



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GEETA CO-EDUCATION T.T. COLLEGE
• Name of the Head of the institution	Prof. SATPAL SWAMI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Alternate phone No.	01506251030
• Mobile No:	9414760599
• Registered e-mail ID (Principal)	satpal.swami71@gmail.com
• Alternate Email ID	sumitra.gbvn@gmail.com
• Address	Ward No-16,, Kupli Road, Jaat Colony
• City/Town	New Mandi Gharsana
• State/UT	Rajasthan
• Pin Code	335711
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Maharaja Ganga Singh University, Bikaner
• Name of the IQAC Co-ordinator/Director	Dr. SATPAL
• Phone No.	9414506430

• Alternate phone No.(IQAC)					
• Mobile (IQAC)	9414506430				
• IQAC e-mail address	sumitra.gbvn@gmail.com				
• Alternate e-mail address (IQAC)	satpal.swami71@gmail.com				
3.Website address	https://www.geetacollege.in				
• Web-link of the AQAR: (Previous Academic Year)	https://www.geetacollege.in/page.php?id=2				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.geetacollege.in/page.php?id=2				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.13	2015	03/03/2015	02/03/2020
6.Date of Establishment of IQAC			01/02/2010		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMNMNMTT etc.					
Institution/ Department/Faculty		Scheme	Funding agency	Year of award with duration	Amount
NIL		NIL	NIL	Nil	00
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		
• (Please upload, minutes of meetings and action taken report)			View File		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			Yes		
• If yes, mention the amount			25000		
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
National seminar & Student feedback					
Co-curricular and Extension Activities in the session (2022-23)					
To review the duties for several cell, Committees which organize those activities					
Discussion regarding AQAR.					
Regarding online and offline classes.					
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).					

Plan of Action	Achievements/Outcomes
Introducing course module at the beginning of the year	Respective departmental teachers, including SACT, discuss among themselves regarding the portion or part of the subject to be taught individually, and accordingly routine serves to the students and classes are held as per routine.
Submission of AQAR for NAAC accreditation	IQAC has prepared and uploaded AQAR of previous years (2016-2017 to 2022-2023) as per NAAC format on the NAAC portal. IQAC has also started collecting nearly all supporting documents and additional information.
13. Whether the AQAR was placed before statutory body?	
No	
Name of the statutory body	
Name of the statutory body	Date of meeting(s)
Governing Body	27/05/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	14/03/2024
15. Multidisciplinary / interdisciplinary	
As affiliated to The MGSU, Bikaner Geeta Co- Education T.T. College follows the curricula of its parent University. To add to this, our institution organizes various extension activities with the objective of sensitizing students to social issues, and participates in social outreach programmes to spread value education. Projects in areas of community engagement and service aim towards the holistic development of students at both the UG and PG levels, and the curricula at these levels integrate cross cutting issues relevant to human values, professional ethics, gender, environment and sustainability. NEP system will be introduced in our state from 2023-24 Academic Year.	
16. Academic bank of credits (ABC):	
The proposed National Education Policy launched Academic Bank of Credits to enhance a multidisciplinary, flexible approach to study. The intention of this initiative is to upgrade qualification and improve gross enrolment ratio (GER). Education, being in the concurrent list, certain policies or initiatives often takes time to get implemented in the particular States and especially to affiliated colleges like Geeta Co- Education T.T. College	
17. Skill development:	
Geeta Co- Education T.T. College has undertaken some measures pertaining to skill development of the learners. Teaching is all about developing skills vis-à-vis communicating social and human values to the learners in various ways. Along with such student centric efforts outside the regular curriculum, a wholehearted endeavor is made within the framework of the syllabi to impart and inculcate valuebased education among the students. While literature subjects like Hindi, English, Punjabi and Sanskrit, etc., are directly related to imparting teachings related to human values and human ethics; subjects in the social science group like Political Science, Philosophy, History, etc., are engaged in imparting teachings related to constitutional values, ethics, citizenship rights, tradition, etc. Subjects like Physics, Chemistry, Mathematics, etc., help to build up a skill of strong scientific acumen among the learners. All these studentcentric efforts ultimately lead towards a holistic skill development among the learners that pave the way for employability across all sectors in job markets anywhere in the world. Since there is no scope for vocational courses, our college intends to introduce some	

vocational courses to keep pace with contemporary needs, because we believe that giving vocational education or training develops job oriented or industry-oriented skills that are directly related to economic development of the country.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Education, primarily in a multiethnic and multicultural nation like India, necessitates the adoption of well-designed curriculum that includes teaching-learning methods in Indian languages, culture, etc. It calls for appropriate measures to inspire a sense of national integration, and sensitivity to cultural and linguistic diversity is crucial in fostering such a notion.

The college is proactive in sensitizing students to cultural, regional, linguistic, communal and socio-economic diversities through department specific courses which help students to understand and appreciate the socio-cultural and linguistic plurality of our nation. The students are encouraged to participate in various educational, extracurricular and awareness programmes within and outside the campus as well as in study tours conducted by several departments, which facilitate their acquaintance with the reach variety of Indian population. All these initiatives taken by the college reflect our institutional preparedness for the integration of Indian knowledge system in the context of NEP, 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Education Policy aims to create an outcome-based education where the institutions are expected to design a curriculum based on innovation and skill-based learning. The students are trained to acquire skills of synthesizing and evaluating the ideas and concepts which will offer an understanding of both normative and empirical virtues of the world. Therefore, the special lectures and seminars held by the three streams encourage the students of all disciplines to attend the talks so that they can have an allinclusive multidisciplinary approach to study. Along with regular courses, the Social units frequently conduct campaigns, field works, and awareness programmes for the betterment of the society. The different cultural programmes, study of indigenous languages, projects related to the environment, and educational tours, help the students to understand the importance of preservation of our natural and national resources. Finally, representation of students from different socio-economic cultural communities, and presence of multiple genders along with conduction of gender awareness programmes, and addressing mental health issues by the college not only help in having a democratic campus with responsible citizens for the future, but also train the students to embrace an allinclusive outcome- based educational system.

20.Distance education/online education:

Various subjects for UG and PG courses are offered by the qualified teachers. Our college also provides platforms for online materials to the students.

Extended Profile

1.Student

2.1	581
Number of students on roll during the year	

File Description	Documents
Data Template	View File

2.2	300
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Number of seats sanctioned during the year		
File Description	Documents	
Data Template	View File	
2.3		185
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
File Description	Documents	
Data Template	View File	
2.4		233
Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	View File	
2.5Number of graduating students during the year		233
File Description	Documents	
Data Template	View File	
2.6		252
Number of students enrolled during the year		
File Description	Documents	
Data Template	View File	
2.Institution		
4.1		15.97
Total expenditure, excluding salary, during the year (INR in Lakhs):		
4.2		25
Total number of computers on campus for academic purposes		
3.Teacher		
5.1		45
Number of full-time teachers during the year:		
File Description	Documents	
Data Template	View File	
Data Template	View File	
5.2		45
Number of sanctioned posts for the year:		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

The Curriculum Transaction Planning Committee of Geeta Co Edu. T.T.College, plans the delivery of curriculum in accordance to th Curriculum Prescribed by it's affiliating University-MGSU BIKANER. The activitiesof the college is plannedkeeping

to the vision institution, NCTE norms, the stated PLO's and CLO's and the Academic an Examination calendar of the University. The programmes for the various curricular aspects is planned and organised by the following bodies of institution - Staff council, Examination Committee, Research Committee, Extension Committee, Students Union, Clubs, PTA and the Alumnae Association. Needs of the students is given prime importance during curriculum delivery and curriculum transaction is tailor made. Community resources are utilised for the transaction and the curriculum is delivered adapting to the local context. The curriculum is reviewed by conducting the Academic and Administrative audit, collecting and analysing the feedback of students teachers, the heads of the teaching practice schools, the employers and alumnae.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	No File Uploaded
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

B. Any 5 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

B. Any 3 of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	http://geetacollege.in/gallery/documents/661f990ebd.pdf
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File

Any other relevant information	No File Uploaded	
1.2 - Academic Flexibility		
1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available		
1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year		
25		
File Description	Documents	
Data as per Data Template	No File Uploaded	
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File	
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File	
Any other relevant information	NILL	
1.2.2 - Number of value-added courses offered during the year		
00		
1.2.2.1 - Number of value-added courses offered during the year		
00		
File Description	Documents	
Data as per Data Template	View File	
Brochure and Course content along with CLOs of value-added courses	No File Uploaded	
Any other relevant information	No File Uploaded	
1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year		
0		
1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year		
0		
File Description	Documents	
List of the students enrolled in the value-added course as defined in 1.2.2	View File	
Course completion certificates	No File Uploaded	
Any other relevant information	No File Uploaded	
1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	Three of the above	
File Description	Documents	
Data as per Data Template	No File Uploaded	
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded	
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded	
Any other relevant information	No File Uploaded	
1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the		

curriculum) during the year	
0	
1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year	
0	
File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded
1.3 - Curriculum Enrichment	
1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.	
Students gain a coherent understanding of the field of teacher education through the various curricular and co-curricular activities planned and implemented in the institution. The theory classes on the philosophical, psychological, sociological, technological and pedagogical perspectives education in the four semesters., the practical engagements, different assignments and interaction with experts help them to gain a fundamental understanding of the field of teacher education. Micro teaching, li practice, demonstration and criticism classes help the student teachers develop procedural knowledge. Seminars, webinars and workshops provide t with the necessary knowledge and skills. teaching practice sessions and the activities therein help the students to extrapolate their acquired knowledge. Value added courses,, participatio in various cocurricular value education classes, sports, art festivals,talks by em personality, outreach activities, extension programmes and field visits the students to develop Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration others.	
File Description	Documents
List of activities conducted in support of each of the above	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded
1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective	
A theoretical background regarding Diversity in School Sys India is obtained through courses like Contemporary India and Education Knowledge and Curriculum in the B. Ed Programme; Advanced Philosophy of Education, Context and Issues of Elementary Education, Educational Evaluation, Curriculum Development and Transaction, Context and Issues Secondary and Senior Secondary Education in the M. Ed Programme. Invited : by experts on various Educational policies, Critical analysis: of Educational Policies, Group Discussions: on the Indian education system, assignments on Comparative Analysis: of the State and Private control of Education, Case study: of schools of the three Boards namely ICSE, CBSE State Board, Field Visits: to different types of schools and alternative education centers, Interaction with Educators: from schools of CBSE, ICS State and from abroad, Interviews with Eminent Teachers, Hands on traini for preparation and administration of different assessment tools and th	

internship and induction programmes familiarizes them with the diversit school sytem in India.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The curricular and cocurricular activities of st joseph College of Teac Education for women help students toderive professionally relevant understandings and consolidate these into their professional acumen.Bef leaving for School Induction and Internship programme the theory classe onvarious philosophical schools of thoughts, Psychological principles a theories of learning, social adjustments, inclusive education are given teaching Sessions,Discussions on Lesson Plan,Demonstration classes andCriticism classes,courses on Educational Technology, and Pedagogy,Assessment and Leaning and Language across Curriculum prepares students professionally.Field trips, Club activities, Community living Study tour to help the Prospective teachers to enhance social skills negotiation skills and life skills.Participation in Seminars Conference Workshops to acquaint them with means of Professional development.stude are trained inreflective practices,SWOT Anlysis and formulation of Pers Vision and Mission Statement,reviewing Journals, writing articles and uploading them in blog.Engagement in extension services, outreach progr , awareness programmes, eco friendly practices to help realize the role teacher as a social engineer.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum - semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	All of the above
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File Description	Documents
Sample filled-in feedback forms of the stake holders	No File Uploaded
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected, analyzed, action taken and available on website
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File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	No File Uploaded
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

581	
2.1.1.1 - Number of students enrolled during the year	
581	
File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year	
Nil	
2.1.2.1 - Number of students enrolled from the reserved categories during the year	
File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	No File Uploaded
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded
2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year	
Nil	
2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year	
File Description	Documents
Data as per Data Template	No File Uploaded
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded
2.2 - Honoring Student Diversity	
2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.	
Nil	
File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded
2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student	

diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	
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File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents highlighting the activities to address the student diversities	No File Uploaded
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	
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File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	No File Uploaded
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

Nil

2.2.4.1 - Number of mentors in the Institution

File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents of mentor-mentee activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Nil

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	No File Uploaded
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the

year	
Nil	
File Description	Documents
Data as per Data Template	No File Uploaded
Link to LMS	Nil
Any other relevant information	No File Uploaded
2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year	
Nil	
File Description	Documents
Data as per Data Template	No File Uploaded
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded
2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	Five/Six of the above
File Description	Documents
Data as per Data Template	No File Uploaded
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	No File Uploaded
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded
2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life	
Nil	
File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global	
File Description	Documents

Data as per Data Template	No File Uploaded
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Nil

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	
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File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities with video graphic support wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	
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File Description	Documents
Data as per Data Template	No File Uploaded
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback	
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File Description	Documents
Data as per Data Template	No File Uploaded
Details of the activities carried out during the academic year in respect of each response indicated	No File Uploaded
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	
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File Description	Documents
Data as per Data Template	No File Uploaded
Samples prepared by students for each indicated assessment tool	No File Uploaded
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	
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File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	
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File Description	Documents
Data as per Data Template	No File Uploaded

Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

File Description	Documents
Data as per Data Template	No File Uploaded
Samples of assessed assignments for theory courses of different programmes	No File Uploaded
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Nil

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

File Description	Documents
Data as per Data Template	No File Uploaded
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning - home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports

File Description	Documents
Data as per Data Template	No File Uploaded
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	No File Uploaded
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Nil

File Description	Documents
Documentary evidence in support of the response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	No File Uploaded
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	No File Uploaded
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	No File Uploaded
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates of Doctoral Degree (Ph.D) of the faculty	No File Uploaded
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

Nil

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

File Description	Documents
Copy of the appointment letters of the fulltime teachers	No File Uploaded
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

Nil

File Description	Documents
Documentary evidence to support the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Nil

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	No File Uploaded
Annual Institutional plan of action for internal evaluation	No File Uploaded
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Nil

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Nil

File Description	Documents
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Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

Nil

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	No File Uploaded
Result sheet for each year received from the Affiliating University	No File Uploaded
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Nil

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	No File Uploaded
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	No File Uploaded
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Nil

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process	
Nil	
RESEARCH AND OUTREACH ACTIVITIES	
3.1 - Resource Mobilization for Research	
3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year	
00	
File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded
3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)	
00	
File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded
3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	One of the above
File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded
3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	Two of the above

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

00

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	No File Uploaded
Report of each outreach activity with seal and signature of the Principal	No File Uploaded

Any other relevant information	No File Uploaded
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3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

00

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the claim along with photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Institute believes in the overall development of the students so that it can outreach society or community as a whole. We believe development of a student is great contribution towards the development of the nation. This was outreach activities are conducted for various social issues and community development such as Outreach Activities:- • Swachh Bharat Abhiyan --; • By this activity students can aware society about benefits of cleanliness. • WORLD NO TOBACCO DAY --; This activity makes them more aware and about prevention from diseases and helps to understand about harmful effect of tobacco. • COVID VACCINATION CAMP -: This activity makes them more aware and responsible too about saving lives in emergency in any pandemic era • AIDS Awareness Programme -: This awareness programme make them aware about prevention from diseases and helps to understand about any myths. World Cancer day This awareness programme make them aware about prevention from diseases and helps to understand about any myths. Yoga Awareness Week-: This program was very beneficial for students, faculties and society persons .

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

00

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded

List of teachers/students benefited by linkage - exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

00

File Description	Documents
Data as per Data Template	No File Uploaded
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

One/Two of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Report of each activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching -Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

GCETTC's eco-friendly campus creates good learning environment. The infrastructure facilities are adequate according to the requirement of students. The campus has well equipped playground, gymnasium. Institute has facilities like xerox in the campus. Additional cafeteria and auditorium are available in campus. An audio-visual room 'Manthan' is dedicated to meetings for students as well as for faculty. Institute has well equipped Internet facility and Audio-Video recording systems.

College is situated in the heart of the city which is well connected with public transport. College has ample green flora and fauna. College has adequate facility for Teaching-Learning with each classroom facilitated by ICT support. For two-year B.Ed. course, College has two classrooms with seating capacity of hundred (400). College offers seven (7) Pedagogy of Subjects and there are sufficient Method-rooms. College has Science Lab and DEL Lab (Computer Lab) which is used by students. There is a big playground for students which is used for sports activities. Library facilities are utilized for exchange of books as well as reading room. Hygeinic sanitation and pure drinking water facility are offered to students. Infrastructure of the college satisfies infrastructural norms prescribed by NCTE.

File Description	Documents
List of physical facilities available for teaching learning	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

26

File Description	Documents
Data as per Data Template	No File Uploaded
Geo-tagged photographs	No File Uploaded
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

48.5

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	No File Uploaded
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 - 200 words.

Automation of library is in process.

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Nil

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

File Description	Documents
Data as per Data template	No File Uploaded
Receipts of subscription / membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

Nil	
File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded
4.2.5 - Per day usage of library by teachers and students during the academic year	
4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year	
File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	No File Uploaded
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded
4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education -general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	
File Description	Documents
Data as per Data Template	No File Uploaded
Any other relevant information	No File Uploaded
4.3 - ICT Infrastructure	
4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words	
Nil	
File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	No File Uploaded
Any other relevant information	No File Uploaded
4.3.2 - Student - Computer ratio during the academic year	
Nil	
File Description	Documents
Data as per data template	No File Uploaded
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	
File Description	Documents
Receipt for connection indicating bandwidth	No File Uploaded
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	No File Uploaded
4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	
File Description	Documents
Data as per Data Template	No File Uploaded
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded
4.4 - Maintenance of Campus and Infrastructure	
4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)	
Nil	
File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded
4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words	
College has infrastructural development committee which takes care of maintenance and refurbishment of physical, academic and support facilities. SOP for infrastructural development committee is prepared. In the beginning of the academic year, college prepares a budget in which estimated needs and budget for maintenance, refurbishment of infrastructure is put. Once the budget is passed by the governing body college can send their needs as per the requirement. College has the building in sharing usage with D.El.Ed course running in noon shift. The college campus is having wifi facilities. College has sufficient sanitation facility and clean drinking water facility. Outdoor area has green cover with good flora and fauna. Ample parking space for students and staff is available. As college has big playfield, students enjoy outdoor games. College provides needed sports instruments to students.	
File Description	Documents
Appropriate link(s) on the institutional website	Nil

Any other relevant information		No File Uploaded	
STUDENT SUPPORT AND PROGRESSION			
5.1 - Student Support			
5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning		Four of the above	
File Description		Documents	
Data as per Data Template		No File Uploaded	
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal		No File Uploaded	
Sample feedback sheets from the students participating in each of the initiative		No File Uploaded	
Photographs with date and caption for each initiative		No File Uploaded	
Any other relevant information		No File Uploaded	
5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable		Nine or more of the above	
File Description		Documents	
Geo-tagged photographs		No File Uploaded	
Any other relevant information		No File Uploaded	
5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees		B. Any 3 of the above	
File Description		Documents	
Data as per Data Template for the applicable options		No File Uploaded	
Institutional guidelines for students' grievance redressal		No File Uploaded	
Composition of the student grievance redressal committee including sexual harassment and ragging		No File Uploaded	
Samples of grievance submitted offline		No File Uploaded	

Any other relevant information		No File Uploaded
5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	Three of the above	

File Description	Documents
Data as per Data template	No File Uploaded
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
233	233

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

File Description	Documents
Data as per Data Template	No File Uploaded
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/TET/ CTET)

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of certificates for qualifying in the state/national examination	No File Uploaded
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The students' council/Union is an essential part of the Institute functioning. Various committees were framed for the smoothly functioning of the institutional work. One General Secretary and L.R. appointed as per the Gujarat University guidelines. Different committees like Assembly, Birthday wishes, Bulletin board Cultural, CWDC, Educational Visit, Press Note, were framed in the first year of B.Ed. College also framed different committees. Our college have a tradition to appoint two student leader under each committee under the guidance of one faculty member. College has organize and celebrated different days and activities with the consultation of this committees. So all these committees plays a key role in college functioning.

File Description	Documents
Copy of constitution of student council signed by the Principal	No File Uploaded
List of students represented on different bodies of the Institution signed by the Principal	No File Uploaded
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

6

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of the events along with the photographs with captions and dates	No File Uploaded
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

College has registered Alumni Association

File Description	Documents
Details of office bearers and members of alumni association	No File Uploaded
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

Three/Four of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

File Description	Documents
Data as per Data Template	No File Uploaded
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	No File Uploaded
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Alumni Association of Geeta Co- Education T.T. College has play significant role and effective support system for the new enrol students. Alumnus of College taken lecture on curriculum topic, effective functioning of schools, role and duties of teachers in the school. They also inform students for the various opportunities available after doing this course. Alumni who secured Govt. job they motivate new enrolled students for the same. Alumni association in charge professor of college has planned and organizes such kind of program for the new enrolled students. Alumni association also plans lecture series of the alumnus for the new enrolled students.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission. Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Each and every activity planned for competency-building of prospective teachers is in alignment with Institution's vision and mission statements. In the beginning of the year, activity plan is prepared by teaching staff which is very much aligned with the mission statement. Participation of teachers, students and nonteaching staff is reflected in various committees which are formed under the guidance of NCTE, University and State Government. Student Council comprises of prospective teachers and teacher educators which is helpful in regular college functioning. Annual budget is prepared by admin staff under the guidance of Principal. All academic and co-curricular activities are planned and executed by Faculty members as Co-ordinators and Principal remains as the Director of the event which is reflection of effective leadership. For the vision of qualitative education, Management appointed Academic Director who guides stakeholders in the path of Mission of the college.

File Description	Documents
Vision and Mission statements of the institution	No File Uploaded
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management. Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

As the culture of participative management, Academic Council & Advisory Committee is functional in which Director, Academic Advisor, Principal of the college, IQAC Co-ordinator are members. Advisory Committee takes care of quality concerns regarding the college. Each faculty prepares their activity plan after that IQAC Co-ordinator compiles the activity plan and presents to Advisory Committee. Activity plan is executed after pre-approval of Advisory Committee. Academic Advisor advises for the upliftment of college and innovative activities. Management authority remains present in major events of college. College has a process of pre-approved annual budget preparation in which admin staff of the college and accounts department of Management are involved. Grant received from the Government is disbursed by Grant Utilization Committee which comprises of Principal, Faculty Member & Senior Clerk.

File Description	Documents
Relevant documents to indicate decentralization and participative management	No File Uploaded
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Following efforts are made for transparency: Financial: Internal audit is conducted on regular basis. Government audit is scheduled by Government of Gujarat. All financial records are digitized; Tally software is used to maintain the records. Bank accounts have dual sign authority, college principal and one member from management. Regular audits are conducted by the Management and Government.

Academic Staff: Academic audit is conducted by Management yearly which covers academic transparency. Feedbacks are collected from the students which are analysed and academic advisor discusses with relevant faculty during appraisal meet. Staff profile is approved by the University. Events organized in the college are uploaded on social media within a very short time period alongwith geo-tagged photos.

Administrative: Administrative: Regular staff meetings are held and MoM are maintained. PAR, AISHE, NCTE reports are timely filled and submitted on yearly basis. Financial audit and academic audit are the benchmarks to maintain the transparency of functioning of the institution.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	No File Uploaded
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

NEP-2020 is functional and teacher education institutes need to get prepared for the changing landscape. This was the cause to constitute NEP Taskforce at college level. NEP Taskforce chalked out a roadmap for penetration of NEP-2020 at school and teacher education. NEP Taskforce organised four seminar/webinar and seven AGian Voice podcast episodes as a part of deployment strategy.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Teaching and non-teaching staff requirement are done as per the direction of Government of Gujarat. While recruitment process interview committee is framed as per government policy. Service book of all staff members is maintained and updated timely. Service rules are followed as per the directives of Government and

Management. General resolutions (GR) received from Government and University are filed properly by Admin staff. As per the organogram, teaching and non-teaching staff directly reports to principal of the college and principal reports to director of management and academic director. Former Academic advisor was an eminent personality and former provost who guides academic affairs of college. Academic director mentors principal in functioning of college by designing SOPs. Proactive role of academic director helps in designing various activities at college level.

File Description	Documents
Link to organogram on the institutional website	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation
Planning and Development
Administration Finance and Accounts
Student Admission and Support Examination System
Biometric / digital attendance for staff
Biometric / digital attendance for students

File Description	Documents
Data as per Data Template	No File Uploaded
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions
Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

NEP Taskforce comprises of committee members: college principal, faculty member, school principal. Prof. Sumitra Devi is the faculty member assigned the responsibility of NEP Taskforce. In consultation with the committee members, activities are framed for spreading the awareness and understanding of NEP-2020. Minutes are maintained. Topics and relevant resource persons are identified by college principal & school principal, in case of webinar, responsibility of handling registration of event till report writing is done by Prof. Sumitra Devi. It was decided that various contemporary trends mentioned in NEP should be taken to spread the awareness, Taskforce members identified three types of activities in which webinar, seminar and podcast platform were used. These three platforms took care of transformational sectors in school education as well as higher education.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	No File Uploaded
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place
Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Nil

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded

Any other relevant information	No File Uploaded
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6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

5

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

2

File Description	Documents
Data as per Data Template	No File Uploaded
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

2

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Nil

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	No File Uploaded
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Internal and Exteranal audits are conducted regularly. UC certificates are issued to the relavant party every year by external audit for clarity and transperency of auditor. Bank reconciliation is done monthly.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	No File Uploaded
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The Institute has set up procedures and processes for planning and allocation of financial resources by constituting a Grant Utilisation Committee consisting of two members. The Principal and the senior faculty member look after financial matters. The Institute framed a purchase committee & a library committee constituted of two members. This committee accepts any kinds of requirements by way of receiving at least three different quotations. The lowest rated, best quality giver & a good service provider is ordered. This method is implemented as and when purchase of any equipments etc. is concerned. The institute meets all kinds of necessities through the recommendations & decisions of various committees. The Annual Budget is also prepared in advance to mobilize the funds for the optimal utilisation of the resources available.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

College has an advisory committee consisting of principal, governing body member, academic advisor, academic director, director, IQAC co-ordinator and Alumni member. IQAC Committee functions under the guidance of advisory committee. College has set up NEP Task force and Centre for Pedagogical Innovation in which IQAC members proactively guide and prepare quality assurance strategies. Functioning of the college is mainly followed as per the academic calendar and activity plan prepared by the faculty members. IQAC is proactive in identifying quality policy of the college and deciding SOP for academic and administrative functioning. IQAC members emphasised on maximum attendance of trainees in the college and insisted on reporting the attendance for each practice teaching session. IQAC organized FDP & National seminar on "publishing quality research paper". Proactive role of IQAC and advisory body witnessed various activities of NEP Taskforce and Centre for Pedagogical Innovation.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and	No File

signature of the principal	Uploaded
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

IQAC has set up a system of collecting students' feedback for each course and faculty members semester wise at the end of the semester. Feedbacks are collected and they are analysed by the coordinator of feedback. Analysis of feedback is informed to the faculty members and they are discussed with the faculty members during the appraisal meet. Academic advisor discusses feedback score and gives necessary direction to the faculty members. College has a culture of staff room discussion as and when staff members incorporate innovative practice for teaching-learning.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

File Description	Documents
Data as per Data Template	No File Uploaded
Link to the minutes of the meeting of IQAC	Nil
Link to Annual Quality Assurance Reports (AQAR) of IQAC	Nil
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show

incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Nil

File Description	Documents
Relevant documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

In the direction of leveraging efforts towards local environment and community practices college identify few grey areas as community challenges and Street plays were prepared by trainees in group. These street plays where to be performed as part of community practices. All the performances are uploaded on social media platform of the college and trainees showcase them to the students during their internship work. AGain Eco -club in the year2022-23 had organized following activities.

1. E-waste Collection Drive from 01-07-2022 to 15-07-2022
2. Webinar on E-waste Management on 06-07-2022
3. Climate Change Youth Outreach Fortnight Program 28/29-09-2022
4. Visit to Environment Sanitation Institute, Sughad on 18-03-2023
5. Drawing competition on " Water and Life : Two Sides of Coin" on 17-03-2023

File Description	Documents
Institution's energy policy document	No File Uploaded
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Nil

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

One of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3.

None of the above

Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	
File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words	
Nil	
File Description	Documents
Documents and/or photographs in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	One of the above
File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	No File Uploaded
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded
7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)	
Nil	
File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words	
Nil	
File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other	A. All of the above

staff Annual awareness programmes on the Code of Conduct are organized	
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File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	No File Uploaded
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Nil

File Description	Documents
Photos related to two best practices of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust
Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

As NEP 2020 has been proved as changing landscaper in the field of education, college set up NEP Task force to spread awareness and execution of NEP 2020 at school education and TEI which is the distinctive feature of the college. NEP Task force could execute two webinars and one seminar. Huge participation was sought from various schools and TEI in the awareness drive. NEP Task force utilized AGian Voice Podcast channel to share views and ideas regarding NEP 2020 for HEIs. Seven episodes of podcast on the theme: NEP 2020 & mentoring, NEP 2020: equity & inclusion, NEP 2020: inclusive approaches, Gandhian philosophy and NEP 2020, NEP 2020: multidisciplinary education, NEP 2020 National research foundation, NEP 2020: non-academic support for holistic development of student were broadcasted. College plays a pivotal role in teacher's training with reference to NEP 2020 at national & state level.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	No File Uploaded
Any other relevant information	No File Uploaded